



Education for All: Exploring Human Rights Education through the #BringBackOurGirls Campaign

Overview:

Several countries have banded together in order to promote gender equality in education with the goal of eradicating gender disparity in the classroom. Even still, there are several social, economic, and cultural barriers that affect school aged girls all around the world, hindering them from gaining access to education. The recent events of kidnapping of the Nigerian girls from their schools is just one example of barriers school aged girls have to face each day when trying to access education. The goal of this lesson is to explore Article 26 of The Universal Declaration of Human Rights and research the steps different countries are taking in order to promote access to education for all with a special focus on girls' education.

Objectives:

Students will be able to:

- Explain the definition of a basic human right
- Study the Declaration of Human Rights, with a special focus on Article 26
- Explore the #BringBackOurGirls Campaign
- Distinguish the role of gender in education in the United States and the role it plays internationally

Time: 45 minutes

Materials: Poster Board, [The Universal Declaration of Human](#), [Bring Back Our Girls Campaign](#)

Common Core Standards:

CCSS.ELA-LITERACY.RH.9-10.4

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/science.

CCSS.ELA-LITERACY.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. visually, quantitatively, as well as in worlds) in order to address a question or solve a problem.

AFS Educational Goals:

Interpersonal Realm:

- To have a deeper concern for and sensitivity to others and expand their capacity to perceive and respond to the values, and realities of others

Cultural Realm:

- To become more aware of their own culture and recognize its influence on their behavior and attitudes

Global Realm:

- To develop an increased curiosity and concern about world affairs, to develop a sustained commitment to obtaining information from many sources and seek out perspectives from other cultures in understanding world situations and problems

Activity:

- Watch [The Universal Declaration of Human Rights](#)
- Watch [the Bring Back Our Girls Campaign](#)
- Engage students in a dialogue on their thoughts: Asking them to draw conclusion on the relationship of the 2 clips
- Form students in groups: Assign them to read over Article 26
- Allow the students to share what they feel are important concepts in the Article, write them on a poster board in front of the classroom for reference
- Students should select a country, (making sure at least one country from a continent is picked)
- Students should research the country and create a digital presentation on girls' education in that specific country
- Research if the country has taken any steps to promote equality in education (ex. have they committed to the Millennium Goals?)
- Discuss the differences and similarities between the countries
- Establish the role of media (Bring Back Our Girls Campaign)
- Create your own social media campaign to raise awareness for issues surrounding education in your chosen country